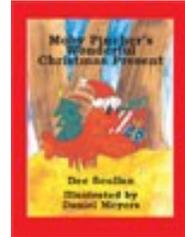
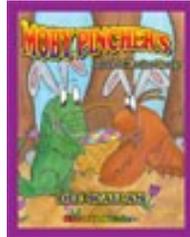
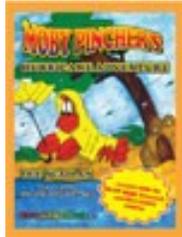


Teacher's Guide
Moby Pincher's Special Easter Party
(G-1A-E2)

GLE Grade 3 -Characteristics of organisms

Compare organisms from different groups (ex., birds, with mammals, terrestrial plants with aquatic plants)



OBJECTIVES:

Children will be able to tell if a story is fiction or non-fiction. They will be able to identify crawfish, turtles, alligators, and swamp rabbits. They will tell some facts about the way they look.

MATERIALS:

Book- Moby Pincher's Special Easter Party by Dee Scallan
Material – red, green, brown construction paper and pattern for foldable animals. Tag board and pattern for crawfish hat. Chart paper, and large Venn diagram.

INTRODUCTION:

Moby Pincher is a crawfish. He has many adventures. In this story we find out how Moby uses materials in his environment to give the craw babies an Easter egg hunt.

PROCEDURE:

Read the story to the class. Choose children to wear different animal hats as the story is told. Have children give facts about the animal he represents. Ask the following question: How is Moby different from Arnaud, Tu Tu, and Simon?

Discuss the difference between fiction (make-believe) and non-fiction (true) stories. Do you think the story is fiction or non-fiction? Why? Ask for examples from the story to prove this.

Have children complete a food chain including the crawfish as part of the chain. Children can make a food web using yarn, starting with the sun who wraps the yarn across his hand the giving yarn to the plant who wraps it over his hand then giving it to the tadpole who wraps it over his hand, etc.

CLOSURE:

Ask children to share their work with the class, list on chart all the facts about turtles, alligators, crawfish, and swamp rabbits.

Explain that in the next few weeks they will be learning more information about the real crawfish, turtle, alligator, and swamp rabbit. As they find out more, they can add to the chart.

ENRICHMENT:

Have children complete their own Venn diagrams comparing two story characters that are different and act differently. Have children read a story and tell if it is fiction or non-fiction and give examples to show why.

ASSESSMENT:

Teacher's observation of children's individual work. Children can make crawfish hats and draw picture of crawfish on story paper and write a few sentences about what the crawfish is doing.

Children can make foldable animals represented in the story and write a few sentences about each animal.

EXTENDED ACTIVITY:

The children could study one animal each day. The last day they could compare the animals and make the food web.