

Moby Pincher's Hurricane Adventure

GLE#19c. Demonstrate understanding of information in grade-appropriate texts by identifying cause-effect relationships in texts and real-life situations (ELA-7-E4)4th
GLE#12. Count money, determine change, and solve simple word problems involving money amounts using decimal notation (N-6-E) (N-9-E) (M-1-E) (M-5-E)4th
GLE#14. Solve real-life problems, including those in which some information is not given (N-9-E)4th

When a hurricane is on the way, Louisiana residents must prepare by purchasing things they will need if the hurricane hits. Search through the newspaper to find things that your family might need if a hurricane hits. If possible, find the prices for the items and add them up to see how much it would cost to prepare for a hurricane. Be sure to explain why you selected the items or how you think they would be helpful in the event of a hurricane. (This can be done individually or as a group activity.) Share your list with the class and how much your total cost was.

GLE#14c. Demonstrate understanding of information in grade-appropriate texts by using specific evidence from a story to describe a character's traits, actions, relationships, and/or motivations (ELA-7-E1)4th

Moby Pincher was a hero to his peers. Find an article in the paper about someone who might be considered a hero in your community. Why did you select that person? What qualities did that person display that make him/her a hero?

GLE#36d. Deliver presentations that include information selected to persuade or influence the audience (ELA-4-E4)4th
GLE#11. Combine information, data, and knowledge from one or more of the science content areas to reach a conclusion or make a prediction (SI-E-A5)4th
GLE#3. Analyze or interpret a map to locate geographic information, using a variety of map elements (e.g., compass rose, symbols, distance scales, time zones, latitude, longitude) (G-1A-H1)

Prepare a weather forecast to warn listeners that a hurricane is on the way. Be sure to give the coordinates of the hurricane. Present your forecast to the class.

GLE#19d. Demonstrate understanding of information in grade-appropriate texts by generating questions to guide examination of topics in texts and real-life situations (ELA-7-E4)4th

Write questions you would use to interview a hurricane survivor.

GLE#43e. Evaluate the usefulness of information selected from multiple sources, including interviews (ELA-5-E2)4th

Write a news story from the information you gained from your interview.

GLE#26a. Write for various purposes, including book report (ELA-2-E6)4th

Write a book report of *Moby Pincher's Hurricane Adventure*. Share it with the class.

GLE#05a Identify a variety of story elements, including the impact of setting on character (ELA-1-E4)
GLE#05c Identify a variety of story elements, including first and third person points of view (ELA -1-E4)
GLE#14b Demonstrate understanding of information in grade-appropriate texts using a variety of strategies such as explaining how the setting impacts other story elements, including the characters' traits and actions (ELA-7-E1)

What is the conflict in this story- Man vs. Man; Man vs. Nature; Man vs. Self?
Look through the newspaper for a story that has the same kind of conflict. Explain how the struggles are similar.
How did Moby Pincher benefit from the bad weather in the story?
Is there a story or an ad in the newspaper that shows how someone benefited from a natural event (flood, hurricane, tornado, etc)? How did that person benefit?

GLE#49.	Describe climate patterns from recorded weather conditions over a period of time (ESS-E-A4) 3rd
----------------	--

Track the hurricane activity in the Louisiana coastline and draw some conclusions about how often Louisiana is hit with a major hurricane.
Create a map that shows where the hurricanes hit and when.

GLE#12a.	Identify story elements, including speaker or narrator (ELA-1-E4)
GLE#12b.	Identify story elements, including setting (ELA-1-E4)
GLE#12c.	Identify story elements, including characters (ELA-1-E4)
GLE#12d.	Identify story elements, including plot (ELA-1-E4)
GLE#12e.	Identify story elements, including problems and solutions (ELA-1-E4)

After identifying the items above, find something in the newspaper you might need if you are trapped in a flood or a hurricane. Explain how you would use the item(s) to make your situation better. (1st grade activities)

08.	Identify story elements, including effects of setting on events and characters (ELA-1-E4) (2nd grade LA)
------------	--

How did the setting of this story affect the plot of the story? Could this story have happened in a state in the central part of the United States? Can you find a cartoon which can only take place in a particular part of the country? Is there a cartoon that could not take place in Louisiana? Why?

**Crawfish Tales ©2006
200 Comanche Trail
West Monroe, LA71291**