



TEACHER'S GUIDE

GRADE Pre-K and Kindergarten

Let's Go Crawfishing

Objective: Learn to recognize the primary and secondary colors. Learn to recognize the primary and secondary color words. Learn to sort by color.

Materials: Crawfish cutout shapes in the primary and secondary colors, six crawfish cutout shapes from white paper and labeled with all the primary color words and with all the secondary color words, a paper clip attached to every crawfish shape, a blue box, a fishing pole with magnet attached, one each of red, blue, yellow, green, orange, and purple felt squares, six boxes, six labels naming the primary colors and the secondary colors, and color booklets with six crawfish pictures each labeled with a primary color word or a secondary color word.

Introduction: Teacher will place all the crawfish (primary and secondary colored crawfish) into the blue box. The teacher will place a felt square of each color in the six boxes along with a label naming the color. Students will go crawfishing with the fishing pole and will fish out of the pond (blue box) a colored crawfish.

Procedure: The teacher will instruct the student to place the colored crawfish into the corresponding basket (example—red crawfish will be placed in the basket with the red felt). The child will name the color (red). Each child will have a turn to crawfish.

Enrichment: Teacher will place the labeled white crawfish in the pond (blue box) the students will be instructed to go crawfishing and will catch a crawfish that is labeled with a color word. The student will find that color word in the color booklet and color the picture of the crawfish on that booklet page the color of the color word listed. If the student cannot read the color word, the student will be instructed to find the color word in one of the labeled color boxes. The student will find the color word by matching it with the color word on the crawfish and will identify the color word by the color of the felt square in the color box. Student will then find the same color word in the color booklet and color the crawfish in the booklet the color named.

Assessment: In the first exercise the teacher will observe the students to determine if the students can identify the primary and the secondary colors. In the second exercise the teacher determines if the students can identify the primary and secondary color words.