



## TEACHER'S GUIDE

GLE# GRADE Pre-K, Kindergarten, Grade 1 (PK-LL-L4)(ELA-1-E1)(PK-LL-R3)(ELA-1-E2)(PK-LL-R4)(ELA-1-E4)(PK-LL-S1)(PK-LL-R1)(PK-LL-R2)(PK-LL-L1)(PK-LL-S3)(PK-LL-R4)(ELA-1-E5)(PK-LL-S1)(PK-LL-S2)(PKS-LL-R2)(ELA-1-EG)(ELA-7-E1&E2)-Reading Comprehension, Book Concepts, Basic Story Elements

**Objective:** Demonstrate book concepts, role-playing for reading comprehension, identifying reality and fantasy, identify basic story elements.

**Materials:** Crawfish hats, alligator hats, and turtle hats, any Moby Pincher book, pictures copied from the Moby Book, and where, what, how, and why questions about the Moby Book.

**Introduction:** Students will construct crawfish, alligator, and turtle hats discussing facts about the preceding creatures. Teacher will demonstrate book concepts by identifying the cover, title, and inside pages of the Moby book. Teacher will demonstrate holding the book right side up and differentiating between an illustration and printed text. Teacher will show that the print in the book is read from left to right. The teacher will then ask the students to look at the book cover, inside pages, and back cover and predict what the book is about. The teacher will explain the difference between fiction and non-fiction books and pose the question –Is the Moby book fiction or non-fiction?

**Procedure:** The students will wear the hats they constructed representing the different characters in the book and they will role-play the story as the teacher recites the story aloud. The students will answer where, what, how, and why questions about the story that are asked by the teacher.

**Enrichment:** The teacher will take the students on a scavenger hunt for different parts of the story (main character, where the story occurs, the problem, and the resolution to the problem). The teacher will place the pictures copied from the Moby book on a table in the classroom. The teacher will instruct one student at a time to find the different parts of the story from the pictures on the table. As they are found they will take the pictures to the teacher who will put them together in the form of a book.

**Assessment:** The teacher will ask the students to check the pictures that they found against the original book. This provides an error of correction for the students. The teacher will evaluate from this exercise, as well as from the questions, the degree the students comprehended the story. The teacher will be able to evaluate if the students can recognize the different parts of the book (cover, title page, etc.) and if they understand the basic story elements.

[www.mobypincher.com](http://www.mobypincher.com)

**Crawfish Tales  
200 Comanche Trail  
West Monroe, LA71291**