



TEACHER'S GUIDE

GRADE: Pre-K

GLE# (PK-LL-L4)(ELA-1-E1)(PFL-L-R1)(PK-LL-S3)(PK-LL-R4)(ELA-1-E5)

Objective: To distinguish between what is fiction and what is non-fiction.

Materials: Two cards with the word fiction printed on the first card and the second card has non-fiction printed on it. A number of sentence strips making fiction and non-fiction statements. Two boxes or baskets.

Introduction: Label one box fiction and label the second box non-fiction. Explain the difference between fiction and non-fiction.

Procedure: Instruct the student to pick up a sentence strip. The teacher reads the sentence strip and the student decides if it is fiction or non-fiction.

: The teacher will ask the student to place the strip in either the fiction box or the non – fiction box. Each student will have a sentence. If the student is undecided, then the other students will be asked their opinion.

Enrichment: Teacher will place two large boxes in the classroom. One box will be labeled fiction and one box will be labeled non-fiction. Each day the teacher will read a book to the class and the class will decide if the book is fiction or non-fiction. A student will place the book in the appropriate box. This continues until both boxes are filled with books.

Assessment: The teacher will ask the students to explain what fiction is and what non-fiction is. The students will bring to class a fiction book and a non-fiction book and will tell the class why one is fiction and why one is non-fiction showing the books as they describe each book.